



## Pupil Equity Funding – Closing the Gap at St John the Baptist PS

### Interventions for Equity 25/26

#### This will look like:

##### **Numeracy**

- Maths Recovery intervention for Q1 children not achieving expected levels in numeracy.
- Develop staff skills in teaching numeracy through high quality CLPL and engagement with the moderation cycle.
- Deliver our Numeracy Action Plan
- SALT to deliver 'Language of Maths' groups in P3-P7.
- Continue to embed robust assessment to ensure continued progress for learners.
- Staff to engage in practitioner enquiry to support interventions for our Q1 and Q2 children.
- Support the development of numeracy skills through high quality teaching resources and concrete materials.

#### This will look like:

##### **Literacy**

- All staff engage with pedagogy support for writing and implement, assess and plan learning for 'Core Writing Targets'.
- Deliver our Literacy Action Plan
- Speech and Language Therapist to deliver interventions and support for talking and listening.
- All staff continue to embed the use of 'Word Boost' and 'Teaching Children to Listen'
- Further develop pedagogy in teaching literacy through high quality professional learning with Literacy Pedagogy Officer and engagement with the moderation cycle.
- Staff to engage in practitioner enquiry to support interventions for our Q1 and Q2 children.

#### This will look like:

##### **Health and Wellbeing**

- Ensure there are further planned, progressive opportunities to promote wellbeing and children's rights.
- Continue to embed the six principles of nurture across the school, PSWs consistently delivering appropriate interventions across all stages.
- Provide more opportunities for parental engagement.
- Continue to build staff knowledge of barriers to learning and provide strategies and skills to address these through engagement with the Attachment and Trauma Sensitive School Award (ATSSA)

**PEF Allocation:: £51,450**

**Participatory Budget (3%): £1544**

**We will use PB to ensure that our children and parents are enabled to make decisions which affect them and to enhance their experiences in school. We are also committed to reducing the cost of the school day.**